INSTRUCTOR:
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Office Hours: Wednesday 2:00-4:30pm

COURSE DESCRIPTION:
Realists argue that the defining characteristic of the international system is anarchy, or the lack of a centralized world government. Yet, international politics is orderly and highly organized. The codified rules and regulations that create order in world politics, as well as the authority relationships that manage, monitor, and enforce these rules can be termed global governance. This includes a wide variety of arrangements, such as informal norms, ordering principles, treaties, international institutions and regimes, international organizations, and law. This course examines the sources of order and global governance in international relations theoretically and empirically, focusing on force, power, institutions, and norms. A variety of substantive areas of global governance are examined including international security, international law/legalization, international trade, the environment, and human rights.

REQUIRED TEXTS:


COURSE REQUIREMENTS:
Your final grade will be determined based on your performance on class participation (25%), weekly papers (25%), and a research paper (50%).

1) Class Participation (25%)
The quality of a graduate level seminar depends to a large extent on the efforts of the students. I expect that you will come to class each week prepared to discuss the required readings. Obviously it is impossible to participate in a seminar discussion if you are not in attendance. I expect no absences in the course, and I encourage you to discuss any circumstances with me that will preclude you from attending class.

To prepare for class discussions, keep in mind the following points:
   a) What is the research question?
   b) What is the researcher's theoretical argument? What assumptions underlie this theory?
   c) Is the theory interesting? How does the argument fit into the literature? What does it tell us that we don’t already know?
   d) Evaluation of the theory:
      -If the theory is tested, what consequences are tested, how are concepts measured, and what methods are used? Do these make sense?
      -Is there any evidence (other than anecdotal) that supports the theory? Is there evidence that falsifies it? What might you expect to see that would make you think the theory might be ‘wrong’? Does the author provide you with enough of a structure to say this? In other words, is the theory falsifiable?
   e) What conclusions does the researcher draw? Does the researcher fully examine the implications of the theory? What are the most significant research findings?
   f) To what degree do you think the researcher has answered his/her question? Is this a good example of research? Why or why not? What are the possibilities for related research? How can the research be extended or applied elsewhere?
   g) How do the selections we read this week fit together? How do they fit into the course as a whole? Are we seeing progress in this research area?

2) Weekly Papers (25%)
Throughout the semester, you will submit a total of 7 one-page critiques of the weekly readings. You can use single-spacing, one inch margins, and no smaller than 11 point font. If there is a book for the week’s readings, your critique should focus on that. If there are several articles and/or book chapters assigned, pick at least two related readings and discuss those in your critique. You will be allowed to drop your lowest paper grade.

3) Research Paper (50%)
Choose a research question that falls in the topical areas covered in this class and write a research paper addressing this question. The final product should take the form of a conference paper or journal article. Your paper cannot reproduce (in whole or in part) any of your previous work in a substantive course. The paper should be about 20-30 pages in length and be written in the professional style of the American Political Science Association. Your research paper should a) clearly identify your research question, b) review and synthesize the relevant literature, c) develop a theoretical argument and derive testable hypotheses, d) develop a research design to evaluate the
hypotheses empirically, and e) present an empirical evaluation of the hypotheses (using either statistical analysis of existing data sets or qualitative analysis of a few cases). You may use whatever methodology you feel is most appropriate to the issue and which you feel qualified to implement. I will not be impressed by incompetent quantitative analysis, nor will I penalize competent historical or case-study approaches.

The paper will be due in several stages:

**Thursday, September 25th, Research Question (5%)** (due in class): Submit a one page typed description of your research question, and explain how it fits into the general topical themes for the course. Provide an initial bibliography of at least 15 sources. I recommend searching for publications related to your topic on <http://scholar.google.com>.

**Friday, October 17th, Research Design (10%)** (due at 5:00p.m. in my mailbox): Submit five to seven typed pages (with a bibliography) that identify your research question, review the literature relevant to your question, discuss the method of analysis you intend to employ, and describe any data or historical sources you will use to evaluate your hypotheses.

**Wednesday, November 19th, First Draft (15%)** (due at 5:00p.m. in my mailbox): Submit the initial draft of your paper, with all key parts of the paper included (introduction, theory, research design, analysis, references). Each draft will be read by the instructor and two other students in the class. Each student should submit three hard copies of the paper to the instructor, who will then assign the student discussants for each paper. The two papers each student will discuss will be distributed in each student’s mailbox on Thursday, November 20th.

**Thursday, December 4th, Reviews (20%)** (due at 12:00p.m. in my mailbox): Each student will write a typed review commenting on two other students’ papers in the class. The reviewers will be assigned “blindly”, so that the authors do not know who reviewed their papers. The reviews should take the form of a journal review, where you make specific recommendations about how to improve the paper. More detailed instructions, along with examples of reviews, will be distributed in class later.

**Wednesday, December 17th, Final Draft (50%)** (due at 5:00p.m. in my mailbox): Submit your final paper along with a memo responding to the reviewers’ comments in the previous round. I will take into consideration how well you responded to others’ criticisms when assigning a final grade. I will not accept any late papers under any circumstances! The final paper grade is based on the weighted component grades for each portion of the paper (research question, research design, first draft, reviews, and final draft).

**CLASS SCHEDULE**

Most of the course readings are available electronically through Iowa’s library resources. If you are on campus or connected to Iowa’s library remotely, you can search for the article using <http://scholar.google.com>. You can also search for the journal in the library’s catalog. I will have copies of book chapters and articles not available electronically in my office that can be checked out with a student ID.
SECTION I: COOPERATION & ORDER IN WORLD POLITICS

Week #1 (August 28th): NO CLASS, APSA CONFERENCE, BOSTON

Week #2 (Sept. 4th): Order in World Politics

Required:

Recommended:
English school ISA section: http://www.polis.leeds.ac.uk/research/international-relations-security/english-school/

Week #3 (Sept. 11th): The Logic of Collective Action and the Demand for Cooperation

Required:

Recommended:

**Week #4 (Sept. 18th): The Evolution of Cooperation**

**Required:**

**Recommended:**

**SECTION II: SOURCES OF ORDER IN WORLD POLITICS**

**Week #5 (Sept. 25): Hegemonic Stability and International Organizations**

**Required:**

**Recommended:**
Week #6 (October 2nd): Week #4 (February 7th): Institutions I
Note: Brian Lai will be teaching this class.
Required:

Recommended:

Week #7 (October 9th): Institutions II
Required:

Recommended:


**Week #8 (October 16**th**): Norms I**

**Required:**

**Recommended:**

**Week #9 (October 23**th**): Norms, Part II**

**Required:**

**Recommended:**
Week #10 (October 30th): Bargaining and Treaty Compliance


Recommended:

SECTION III: TOPICS IN IO/COOPERATION

Week #11 (November 6th): Legalization and International Law
Required:

Recommended:
Special issue of International Organization on legalization, 54(3)

Week #12 (November 13th): International Institutions and Conflict Management
Required:
Recommended:

Week #13 (November 20th): International Economic Institutions

Required:

Recommended:
Week #14 (November 27th): NO CLASS, THANKSGIVING BREAK

Week #15 (December 4th): Environmental Institutions

Required:

Recommended:

Week #16 (December 11th): Human Rights Institutions

Required:

**Recommended:**


**Related Topics Not Covered**

**Regimes**


**Regional Integration**

**International Security Institutions**
Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the 
Midlarsky, Manus. 1988.* The Onset of World War*. Boston: Allen and Unwin. (Chapter 9)
Siverson, Randolph and Joel King. 1980. "Attributes of National Alliance Membership and War


