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Fall 2004  
15 SH  
MWF 9:30-10:20am

**PROBLEMS OF INTERNATIONAL POLITICS:  
Resolving Disputes in World Politics  
030:169, Section 1**

**COURSE DESCRIPTION**

Most traditional studies of international conflict address the conditions that are associated with the onset and escalation of militarized conflict. Few are concerned with how such conflicts might be managed or resolved. This course considers a variety of different approaches to international conflict management including bargaining, mediation, intervention, arbitration, and adjudication. In addition to learning about the differences among these various conflict resolution techniques, we will also talk about factors that increase or decrease the likelihood of successful conflict resolution. Furthermore, we will look at the role of international institutions, such as the United Nations, in the conflict management process. This course does not cover the causes of interstate and intrastate war in any detail, and thus it is recommended (although not required) that students have taken 030:165 (International Conflict) prior to enrolling in this course.

**COURSE REQUIREMENTS**

Your course grade is based on class participation and three short analytical papers.

1. Class Participation (40%): This course will be run as an upper division seminar. Each class period will involve a discussion of the readings assigned for that day. You will begin class with a C (74) for participation. You can lose points and you can gain points. To gain points you need to make a positive contribution to class participation. Positive contributions are comments that build on, react to, challenge, or request clarification on the reading. Students will earn 2 points for every class period where they make at least one positive contribution. To move from a 74 to 100, then, you must make a positive contribution in 13 class meetings (1/3 of total). Students may raise their hands and contribute to discussion, although remember that only those comments directly relevant to the readings will earn points. If no one volunteers, then I will randomly call on people. Each person will be assigned a number in the first week of class, which corresponds to a poker chip in a bowl. If your chip is drawn, then you must answer the question I raise. You will have the opportunity to pass once if you are unprepared for a particular question, although on the second strike, you will lose two points from your overall participation grade. In short, if you are called upon and unprepared or absent, you will lose 2 points that day. But you will only lose points if your chip is drawn.

How will you know how you are doing? If I put your chip back in the bowl after calling on you, then you earned 2 points. Notice that such sampling with replacement suggests that you can be called upon more than once in a given class. If I put your chip on the table next to the bowl, then you lost 2 points. This system will obviously work best if everyone volunteers and I never have to use the chips!

You may wonder why I have created such a system. The answer is that I want you to do the reading, so I have given you an incentive to do it. All of the analytical papers will make extensive use of the assigned readings, thus it is in your best interest to read everything.

Given the size of the class, it will be necessary to create a seating chart the first week of class. Please make sure you find the seat you want for the rest of the semester by Wednesday, August 25<sup>th</sup>. I will update your participation grade on Blackboard at the end of each week, so you can keep track of how you are doing.

2. Short Analytical Papers (60%, 2 @ 30% each): Three times during the semester you will write an analytical essay of no more than five pages (typed, double spaced) in response to a question that will be distributed in class approximately one week before the paper is due. In each paper you will make an argument and support it with evidence from the readings and class discussion. Your goal is to demonstrate sophisticated analytical and critical thinking about the topic in question. I will drop the lowest score of the three: your grade will be based on the highest two scores. However, I do require all three papers to be submitted. If you do not turn in one of the papers, you will receive a full letter grade deduction from your final course grade. Suppose, for example, that a student turned in papers #1 and #2, but failed to submit paper #3. If the student's grade for the course was a "B", then his/her final course grade would be dropped to a "C". Failure to submit two of the three required papers will result in an automatic grade of "F" for the course. Late papers will be penalized one letter grade per day including weekends and holidays except in the case of verified emergency or documented medical excuse. In order for the penalty for tardiness to be waived, you must contact the instructor **before** the paper is due. The due dates for the papers are September 29<sup>th</sup>, November 1<sup>st</sup>, and December 10<sup>th</sup>. More detailed guidelines for writing the papers can be found on the blackboard page for the course.

If for some reason you are dissatisfied with the grade received on any of these papers, you may submit a written memo to the instructor explaining why you think the grade is unfair, along with the graded copy of your paper. This memo must be submitted within 2 weeks of receiving the paper grade. The instructor will read the memo, re-read the paper, and then assign a new grade. The instructor reserves the right to assign a lower grade after rereading the paper a second time.

The grading scale for the course is as follows:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	59 or below	F

**TEXTBOOKS (Available at Iowa Bookstore)**

Crocker, Chester A., Fen Osler Hampson, and Pamela Aall. 2001. *Turbulent Peace: The Challenges of Managing International Conflict*. United States Institute of Peace. (This book is denoted as CHA in the class schedule below.)

Fisher, Roger and William Ury. 1991. *Getting to Yes: Negotiating Agreement Without Giving In*. New York: Penguin Books. (This book is denoted as F&U in the class schedule below.)

Fortna, Virginia Page. 2004. *Peace Time: Cease-fire Agreements and the Durability of Peace*. Princeton University Press.

Hampson, Fen Osler. 1995. *Multilateral Negotiations: Lessons from Arms Control, Trade, and the Environment*. Johns Hopkins University Press.

Any readings marked with an asterisk (\*) are available electronically on the Blackboard page under the "Course Documents" section. Readings marked with a double asterisk (\*\*) are available at [www.jstor.org](http://www.jstor.org). It will be your responsibility to go to this website and print yourself a copy. Any other electronic links to journals are noted directly on the class schedule below.

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
<b>Week 1: What is Conflict Management?</b>		
Monday, August 23 <sup>rd</sup>	Introduction	None
Wed., August 25 <sup>th</sup>	What is Conflict Management?	CHA, Introduction, pp. xv-xxix
Friday, August 27 <sup>th</sup>	Conflict Management in Enduring Rivalries	*Goertz & Regan (1997), pp. 321-340
<b>Week 2: Causes and Consequences of Interstate and Intrastate War</b>		
Monday, August 30 <sup>th</sup>	Theories of Interstate and Intrastate War	CHA, Chapter 1 (Levy) & Chapter 13 (Brown)
Wednesday, Sept. 1 <sup>st</sup>	Theories of Nationalist and Civil Conflict	CHA, Chapter 10 (Collier) & Chapter 11 (Gurr)
Friday, Sept. 3 <sup>rd</sup>	No Class, APSA Meeting	
<b>Week 3: Negotiating and Bargaining</b>		
Monday, Sept. 6 <sup>th</sup>	No Class, Labor Day	
Wednesday, Sept. 8 <sup>th</sup>	The Problem & The Method I/II	F&U, pp. xvii-55
Friday, Sept. 10 <sup>th</sup>	Power and Dirty Tricks	F&U, pp. 56-128
<b>Week 4: Negotiating and Bargaining</b>		
Monday, Sept. 13 <sup>th</sup>	Ten Questions People Ask About Getting to Yes	F&U, pp. 129-187
Wednesday, Sept. 15 <sup>th</sup>	Negotiation	CHA, Chapter 27 (Hopmann) & Chapter 28 (Cohen)

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Friday, Sept. 17 <sup>th</sup>	Bargaining & Enforcement	**Fearon, James D. 1998. "Bargaining, Enforcement, and International Cooperation." <i>International Organization</i> , 52(2): 269-305.
<b>Week 5: Third Party Conflict Management</b>		
Monday, Sept. 20 <sup>th</sup>	Third Party Conflict Management	*Fisher (1995), pp. 39-59 *Bederman (2001), pp. 233-250
Wed., Sept. 22 <sup>nd</sup>	The Role of Third Parties in Ending Violent Conflict <b>Paper #1 Assignment Distributed</b>	CHA, Chapter 24 (Hampson) & Chapter 35 (Schabas)
Friday, Sept. 24 <sup>th</sup>	Third Party Conflict Management Techniques	**Dixon, William J. 1996. "Third Party Conflict Management Techniques." <i>International Organization</i> , 50(4): 653-681.
<b>Week 6: Mediation</b>		
Monday, Sept. 27 <sup>th</sup>	What is mediation?	CHA, Chapter 26 (Touval & Zartman), Chapter 30 (CHA)
Wednesday, Sept. 29 <sup>th</sup>	A Review of Mediation & The Role of Great Powers <b>Paper #1 Due</b>	**Wall, James A., Jr. and Ann Lynn. 1993. "Mediation: A Current Review." <i>Journal of Conflict Resolution</i> , 37(1): 160-194. **Inbar, Efraim. 1991. "Great Power Mediation." <i>Journal of Peace Research</i> , 28(1): 71-84.
Friday, October 1 <sup>st</sup>	Empirical Studies	*Bercovitch & Diehl (1997), pp. 299-320 **Mooradian, Moorad & Daniel Druckman. 1999. "Hurting Stalemate or Mediation? The Conflict Over Nagorno-Karabakh, 1990-95." <i>Journal of Peace Research</i> , 36(6): 709-727.
<b>Week 7: Arbitration &amp; Adjudication</b>		
Monday, October 4 <sup>th</sup>	International Adjudication	*Bilder, Richard (1998), pp. 233-256

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Wed., October 6 <sup>th</sup>	Territorial Disputes	*Simmons, Beth (1999), pp. 205-237 **Hensel, Paul R. 2001. "Contentious Issues and World Politics: The Management of Territorial Claims in the Americas, 1816-1992." <i>International Studies Quarterly</i> 45 (1): 81-109. Available at <a href="http://www.blackwell-synergy.com/servlet/useragent?func=showIssues&amp;code=isqu">http://www.blackwell-synergy.com/servlet/useragent?func=showIssues&amp;code=isqu</a>
Friday, October 8 <sup>th</sup>	The World Court	**Fischer, Dana D. 1982. "Decisions to Use the International Court of Justice: Four Recent Cases." <i>International Studies Quarterly</i> 26(2): 251-277.
<b>Week 8: Democracies and Conflict Management</b>		
Monday, October 11 <sup>th</sup>	Democracy and the Peaceful Settlement of Disputes	**Dixon, William J. 1994. "Democracy and the Peaceful Settlement of International Conflict." <i>American Political Science Review</i> , 88(1):14-32.
Wed., October 13 <sup>th</sup>	Democracy & Binding Settlement	**Raymond, Gregory A. 1994. "Democracies, Disputes, and Third-Party Intermediaries." <i>Journal of Conflict Resolution</i> , 38(1): 24-42.
Friday, October 15 <sup>th</sup>	Spread of Democratic Norms	**Mitchell, Sara McLaughlin. 2002. "A Kantian System? Democracy and Third-Party Conflict Resolution." <i>American Journal of Political Science</i> 46(4): 749-759.
<b>Week 9: Regional and Global Institutions as Conflict Managers</b>		
Monday, October 18 <sup>th</sup>	The United Nations	CHA, Chapter 31 (Ekeus) & Chapter 32 (Doyle)
Wed., October 20 <sup>th</sup>	Regional Institutions	CHA, Chapter 33 (Peck) **Meyers, B. David. 1974. "Intraregional Conflict Management by the Organization of African Unity." <i>International Organization</i> , 28(3): 345-373.
Friday, October 22 <sup>nd</sup>	Security Regimes	CHA, Chapter 34 (Yost)

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
<b>Week 10: Non-governmental Organizations as Conflict Managers</b>		
Monday, October 25 <sup>th</sup>	The Role of NGOs <b>Paper #2 Assignment Distributed</b>	CHA, Chapter 37 (Anderson) & Chapter 23 (Aall)
Wed., October 27 <sup>th</sup>	Businesses & Information	CHA, Chapter 39 (Haufler) & Chapter 40 (Strobel)
Friday, October 29 <sup>th</sup>	No Class, IR Women's Conference	
<b>Week 11: Intervention Strategies &amp; Their Consequences</b>		
Monday, November 1 <sup>st</sup>	Intervention <b>Paper #2 Due</b>	CHA, Chapter 14 (Crocker) & Chapter 17 (Hoffman)
Wed., November 3 <sup>rd</sup>	Military Interventions	CHA, Chapter 18 (Betts) & Chapter 19 (Haass)
Friday, November 5 <sup>th</sup>	Non-military Interventions	CHA, Chapter 21 (Oudraat)
<b>Week 12: Cease Fire Agreements and the Durability of Peace</b>		
Monday, November 8 <sup>th</sup>	A Theory of Agreements	Fortna, pages 1-38
Wed., November 10 <sup>th</sup>	Baseline Prospects for Peace	Fortna, pages 76-113 (Note: if you want to understand her research design in detail, you need to read pp. 39-75 also.)
Friday, November 12 <sup>th</sup>	No Class, PSS Conference	Fortna, pages 114-150
<b>Week 13: Civil &amp; Interstate Wars &amp; the Durability of Peace</b>		
Monday, Nov. 15 <sup>th</sup>	Agreements & Peace Mechanisms	Fortna, pages 151-210
Wed., November 17 <sup>th</sup>	Critical Barriers to Settlement	**Walter, Barbara F. 1997. "The Critical Barrier to Civil War Settlement." <i>International Organization</i> , 51(3): 335-364.
Friday, November 19 <sup>th</sup>	Renegotiating Terms	**Werner, Suzanne. 1999. "The Precarious Nature of Peace: Resolving the Issues, Enforcing the Settlement, and Renegotiating the Terms." <i>American Journal of Political Science</i> , 43(3): 912-934.
<b>Week 14: Thanksgiving Recess</b>		
Monday, November 22 <sup>nd</sup>	No Class, Thanksgiving Holiday	
Wed., November 24 <sup>th</sup>	No Class, Thanksgiving Holiday	
Friday, November 26 <sup>th</sup>	No Class, Thanksgiving Holiday	
<b>Week 15: Multilateral Negotiations</b>		
Monday, Nov. 29 <sup>th</sup>	Multilateral Negotiations	Hampson, pages 3-51

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Wed., December 1 <sup>st</sup>	Arms Control Negotiations	Hampson, pages 55-93
Friday, December 3 <sup>rd</sup>	Trade Negotiations <b>Paper #3 Assignment Distributed</b>	Hampson, pages 168-252
<b>Week 16: Multilateral Negotiations</b>		
Monday, December 6 <sup>th</sup>	Environmental Negotiations	Hampson, pages 255-277, 300-342
Wednesday, Dec. 8 <sup>th</sup>	Summary of Hampson	Hampson, pages 345-360
Friday, December 10 <sup>th</sup>	Conclusion: Is Global Conflict Resolution Possible? <b>Paper #3 Due</b>	

**The Political Science Department of The University of Iowa  
Professor Michael Lewis-Beck, Chair, 341 Schaeffer Hall, 335-2358**

**STUDENTS WITH DISABILITIES**

Instructors will make reasonable accommodations for students with physical, mental or learning disabilities. Students with disabilities which may require some modification of seating, testing, or other class requirements are to inform the instructor (after class or during the instructor's office hours) so that appropriate arrangements may be made.

It is the student's responsibility to contact Student Disability Services, 3100 Burge Hall (335-1462) and obtain a Student Academic Accommodation Request form (SAAR). The form will specify what course accommodations are judged reasonable for that student. An instructor who cannot provide the accommodations specified, or has concerns about the accommodations, must contact the Student Disability Services counselor who signed the request form within 48 hours of receiving the form from the student.

**DEPARTMENTAL/COLLEGIATE COMPLAINT PROCEDURES**

A student who has a complaint against any member of the college's teaching staff is responsible for following the procedures described in the Student Academic Handbook, which is available on the web site of the College of Liberal Arts and Sciences: [www.clas.uiowa.edu/students/academic\\_handbook/ix.shtml/](http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml/). The student should attempt to resolve the issue with the faculty member or teaching assistant involved. Lacking a satisfactory outcome, the student can turn to the department chair, whose name is listed above along with contact information. (If the complaint concerns a teaching assistant, the student should contact the supervising faculty member first.) If a satisfactory outcome still is not obtained, the student can turn to the College of Liberal Arts and Sciences. Complaints may concern inappropriate faculty conduct (including inappropriate course materials), incompetence in oral communication, inequities in assignments, scheduling of examinations at other than authorized and published times, failure to provide disability accommodations, or grading grievances. In complaints involving the assignment of grades, it is college policy that grades cannot be changed without the permission of the department concerned.

**PLAGIARISM AND CHEATING**

You are expected to be honest and honorable in your fulfillment of assignments and in test-taking situations. Plagiarism and cheating are serious forms of academic misconduct. Examples of them are given in the Student Academic Handbook: [www.clas.uiowa.edu/students/academic\\_handbook//ix.shtml](http://www.clas.uiowa.edu/students/academic_handbook//ix.shtml). The department of Political Science works with individual instructors to detect plagiarism and cheating and to ensure that appropriately serious punishments are applied. An instructor who suspects a student of plagiarism or cheating must inform the student (preferably in writing) as soon as possible after the incident has been observed or discovered. Instructors who detect cheating or plagiarism may decide, in consultation with the departmental executive officer, to reduce the student's grade on the assignment or the course, even to assign an F. The instructor writes an account of the chronology of the plagiarism or cheating incident for the departmental executive officer who sends an endorsement of the written report of the case to Associate Dean of the College of Liberal Arts and Sciences. A copy of the report will be sent to the student.

**YOUR RESPONSIBILITIES**

Your responsibilities to this class-and to your education as a whole-include attendance and participation. This syllabus details specific expectations the instructor may have about attendance and participation. You have a responsibility to help create a classroom environment where all may learn. At the most basic level, this means you will respect the other members of the class and the instructor and treat them with the courtesy you hope to receive in return.

**ENROLLED COURSES OUTSIDE YOUR COLLEGE**

Taking a course outside the College of Liberal Arts and Sciences means that class policies on matters such as requirements, grading, and sanctions for academic dishonesty are governed by the College where the course resides. Students wishing to add or drop this course after the official deadline must receive the approval of the Dean of that College. Details of the University policy of cross enrollments may be found at:  
<http://www.uiowa.edu/~provost/deos/crossenroll.doc>

### **PLUS-MINUS GRADING**

All the department's instructors can append plus or minus grades to the letter grades they assign for the course. If the instructor does not specifically indicate in the syllabus that he or she will not assign plusses or minuses, students should assume that this form of grading will be used.

### **HOMEWORK EXPECTATION**

For each semester hour of credit that a Political Science course carries, students should expect to spend approximately two hours per week outside of class preparing for class sessions. That is, in a three-credit-hour course, instructors design course assignments on the assumption that students will spend six hours per week in out-of-class preparation.

Please visit the Political Science Department's web site: <http://www.uiowa.edu/~polisci/>. It is frequently updated with new events and procedures in our department, changes in the Schedule of Courses, plus TA and faculty office hours when available. You also may find current information on pre-advising and registration. Our Vernon Van Dyke Computing Facility (Political Science ITC) is located in room 21 Schaeffer Hall. Available hours are listed at our web site and also posted outside room 21.