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Spring 2005  
14 SH  
MWF 1:30-2:20pm

## **INTERNATIONAL ORGANIZATION AND WORLD ORDER 030:161, Section 1**

### **COURSE DESCRIPTION**

What is international order? What are its main sources? Is peace the same as world order? In this class, we will discuss different conceptualizations of world order, and examine multiple sources of world order including force, power, norms, and international institutions.

### **COURSE REQUIREMENTS**

Your course grade is based on class participation, three short analytical papers, and quizzes.

1. Class Participation (40%): This course will be run as an upper division seminar. Each class period (42 in total) will involve a discussion of the readings assigned for that day. You can gain or lose class participation points each day. To gain points, you need to make a positive contribution to class participation. Positive contributions are comments that build on, react to, challenge, or request clarification on the reading. Students may raise their hands and contribute to discussion, although remember that only those comments directly relevant to the readings will earn points.

Your final participation grade will be based on the total number of positive contributions (minus any points lost, see below), and will be calculated as follows:

- A 19 or higher
- B 13 - 18
- C 8 - 12
- D 4 - 7
- F < 4

If no one volunteers, then I will randomly call on people. Each person will be assigned a number in the first week of class, which corresponds to a poker chip in a bowl. If your chip is drawn, then you must answer the question I raise. You will have the opportunity to pass once if you are unprepared for a particular question, although on the second strike, you will lose one point from your overall participation total. In short, if you are called upon and unprepared or absent, you will lose 1 point that day. But you will only lose points if your chip is drawn. Also, because your chip goes back in the bowl, such sampling with replacement suggests that you can be called upon more than once in a given class. This system will obviously work best if everyone volunteers and I never have to use the chips!

You may wonder why I have created such a system. The answer is that I want you to do the reading, so I have given you an incentive to do it. All of the analytical papers and quizzes will make extensive use of the assigned readings, thus it is in your best interest to read everything.

Given the size of the class, it will be necessary to create a seating chart the first week of class. Please make sure you find the seat you want for the rest of the semester by Friday, January 21<sup>st</sup>. I will update your participation grade on Blackboard at the end of each week, so you can keep track of how you are doing.

2. Short Analytical Papers (40%, 2 @ 20% each): Three times during the semester you will write an analytical essay of no more than five pages (typed, double spaced) in response to a question that will be distributed in class approximately one week before the paper is due. In each paper you will make an argument and support it with evidence from the readings and class discussion. Your goal is to demonstrate sophisticated analytical and critical thinking about the topic in question. I will drop the lowest score of the three: your grade will be based on the highest two scores.

Before the last paper assignment is distributed, I will inform each student about their current paper grade (based on papers #1 & #2). Each student will have the choice to 1) write the third paper, and drop the lowest score of the three papers, OR 2) accept the grade calculated on the basis of the first two papers, and not write the third paper. One caveat is that failure to submit paper #1 or paper #2 will result in a full letter grade deduction from the final course grade. Suppose, for example, that a student turned in papers #1 and #3, but failed to submit paper #2. If the student's grade for the course was a "B", then his/her final course grade would be dropped to a "C". Failure to submit two of the three required papers will result in an automatic grade of "F" for the course. Late papers will be penalized one letter grade per day including weekends and holidays except in the case of verified emergency or documented medical excuse. In order for the penalty for tardiness to be waived, you must contact the instructor **before** the paper is due. More detailed guidelines for writing the papers can be found on the blackboard page for the course.

If for some reason you are dissatisfied with the grade received on any of these papers, you may submit a written memo to the instructor explaining why you think the grade is unfair, along with the graded copy of your paper. This memo must be submitted within 2 weeks of receiving the paper grade. The instructor will read the memo, re-read the paper, and then assign a new grade. The instructor reserves the right to assign a lower grade after rereading the paper a second time.

3. Quizzes (20%, 10 @ 2% each): Pop quizzes will be given at the *beginning* of class twelve times throughout the semester. The quizzes will be written using a variety of formats (multiple choice, fill in the blank, matching, etc). You will be allowed to drop your two lowest quiz scores. If you are late for class, you will NOT be allowed to take the quiz once it has begun. Any quiz you miss or show up late for will automatically count as one of your dropped quizzes.

The grading scale for the course is as follows:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	59 or below	F

**TEXTBOOKS (Available at Iowa Bookstore)**

Bull, Hedley. 2002. *The Anarchical Society: A Study of Order in World Politics, Third Edition*. Colombia University Press.

Ikenberry, G. John. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton University Press.

Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton University Press.

Russett, Bruce and John R. Oneal. 2001. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. W. W. Norton & Company.

Wendt, Alexander. 1999. *Social Theory of International Politics*. Cambridge University Press.

Any readings marked with a double asterisk (\*\*) are available electronically through JSTOR or other electronic library sources. It will be your responsibility to go to Info Hawk, find the journal, and search for the article in the relevant database.

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
<b>Week 1: What is International Order?</b>		
Wed., January 19 <sup>th</sup>	Introduction	None
Friday, January 21 <sup>st</sup>	What is International Order?	Bull, pages xi-xv, Chapter 1
<b>Week 2: What is International Order?</b>		
Monday, January 24 <sup>th</sup>	Does Order Exist in World Politics?	Bull, Chapter 2
Wed., January 26 <sup>th</sup>	Problems of & Varieties of Order	Ikenberry, Chapters 1-2
Friday, January 28 <sup>th</sup>	Order & Justice	Bull, Chapters 3-4
<b>Week 3: Bull's Sources of Order</b>		
Monday, January 31 <sup>st</sup>	Balance of Power & Great Powers	Bull, Chapters 5 & 9
Wed., February 2 <sup>nd</sup>	International Law	Bull, Chapter 6

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
Friday, February 4 <sup>th</sup>	Diplomacy & War	Bull, Chapters 7-8
<b>Week 4: The Decline of the State System?</b>		
Monday, February 7 <sup>th</sup>	Alternatives to the Contemporary System	Bull, Chapters 10-11
Wed., February 9 <sup>th</sup>	Obsolescence of the States System	Bull, Chapters 12-14
Friday, February 11 <sup>th</sup>	Compromising Westphalia	**Krasner, Stephen D. 1995-96. "Compromising Westphalia." <i>International Security</i> , 20(3): 115-151.
<b>Week 5: Force as a Source of Order</b>		
Monday, February 14 <sup>th</sup>	Realism & Neorealism	**Waltz, Kenneth N. 1988. "The Origins of War in Neorealist Theory." <i>Journal of Interdisciplinary History</i> , 18(4): 615-628.
Wed., February 16 <sup>th</sup>	Bipolarity & Order	**Mearsheimer, John. 1990. "Back to the Future: Instability in Europe After the Cold War." <i>International Security</i> , 15: 5-56.
Friday, February 18 <sup>th</sup>	Hegemony & Order <b>Paper #1 Distributed</b>	**Gilpin, Robert. 1988. "The Theory of Hegemonic War." <i>Journal of Interdisciplinary History</i> , 18: 591-614.
<b>Week 6: (After) Hegemony &amp; Order</b>		
Monday, February 21 <sup>st</sup>	Questions & Concepts	Keohane, Chapters 1-3
Wed., February 23 <sup>rd</sup>	Cooperation & Regimes	Keohane, Chapters 4-5
Friday, February 25 <sup>th</sup>	A Theory of Regimes <b>Paper #1 Due</b>	Keohane, Chapter 6
<b>Week 7: (After) Hegemony &amp; Order</b>		
Monday, February 28 <sup>th</sup>	Hegemonic Cooperation	Keohane, Chapter 8
Wed., March 2 <sup>nd</sup>	The Decline of Hegemons	Keohane, Chapter 9
Friday, March 4 <sup>th</sup>	The Consumers' Oil Regime	Keohane, Chapter 10-11
<b>Week 8: Institutions and Order</b>		
Monday, March 7 <sup>th</sup>	Institutional Theory of Order Formation	Ikenberry, Chapter 3, review Chapters 1-2
Wed., March 9 <sup>th</sup>	The Settlement of 1815	Ikenberry, Chapter 4
Friday, March 11 <sup>th</sup>	The Settlement of 1919	Ikenberry, Chapter 5

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
<b>Week 9: No Class (March 14<sup>th</sup>, March 16<sup>th</sup>, March 18<sup>th</sup>), Spring Break</b>		
<b>Week 10: Institutions and Order</b>		
Monday, March 21 <sup>st</sup>	The Settlement of 1945	Ikenberry, Chapter 6
Wed., March 23 <sup>rd</sup>	After the Cold War <b>Paper #2 Distributed</b>	Ikenberry, Chapters 7-8
Friday, March 25 <sup>th</sup>	The Evolution of Norms	**Finnemore, Martha and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." <i>International Organization</i> , 52(4): 887-917.
<b>Week 11: Norms as a Source of Order</b>		
Monday, March 28 <sup>th</sup>	Four Sociologies of IR	Wendt, Chapter 1
Wed., March 30 <sup>th</sup>	Ideas All the Way Down? <b>Paper #2 Due (on Monday)</b>	Wendt, Chapter 3
Friday, April 1 <sup>st</sup>	Structure, Agency, & Culture	Wendt, Chapter 4
<b>Week 12: Norms as a Source of Order</b>		
Monday, April 4 <sup>th</sup>	Three Cultures of Anarchy	Wendt, Chapter 6
Wed., April 6 <sup>th</sup>	No Class, Midwest Political Science Association Meeting	
Friday, April 8 <sup>th</sup>	No Class, Midwest Political Science Association Meeting	
<b>Week 13: A Liberal Order</b>		
Monday, April 11 <sup>th</sup>	Process and Structural Change	Wendt, Chapter 7
Wed., April 13 <sup>th</sup>	Triangulating Peace	Russett & Oneal, Chapters 1-2
Friday, April 15 <sup>th</sup>	Democracy & Economic Interdependence	Russett & Oneal, Chapter 3&4
<b>Week 14: A Liberal Order</b>		
Monday, April 18 <sup>th</sup>	International Organizations	Russett & Oneal, Chapter 5
Wed., April 20 <sup>th</sup>	Virtuous Circles & Indirect Influences	Russett & Oneal, Chapter 6
Friday, April 22 <sup>nd</sup>	Regional IOs & Democracy	**Pevehouse, Jon. 2002. "With a Little Help From My Friends? Regional Organizations and the Consolidation of Democracy." <i>American Journal of Political Science</i> , 46(3): 611-626.

<u>Class Schedule</u>	<u>Topic</u>	<u>Required Reading</u>
<b>Week 15: Sources of Disorder</b>		
Monday, April 25 <sup>th</sup>	Clash of Civilizations	**Huntington, Samuel P. 1993. "The Clash of Civilizations?" <i>Foreign Affairs</i> , 72(3): 22-49. Available on Lexis-Nexis.
		Russett & Oneal, Chapter 7
Wed., April 27 <sup>th</sup>	Terrorism	**Lake, David A. 2002. "Rational Extremism: Understanding Terrorism in the Twenty-first Century." <i>Dialogue IO</i> , 1(1): 15-29.
		**Keohane, Robert O. 2002. "The Globalization of Informal Violence, Theories of World Politics, and the 'Liberalism of Fear'." <i>Dialogue IO</i> , 1(1): 29-43.
Friday, April 29 <sup>th</sup>	Nuclear Weapons <b>Paper #3 Distributed</b>	**Sagan, Scott D. 1994. "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons." <i>International Security</i> , 18(4): 66-107.
		**Mueller, John. 1988. "The Essential Irrelevance of Nuclear Weapons: Stability in the Postwar World." <i>International Security</i> , 13(2): 55-79.
<b>Week 16: Future of World Order</b>		
Monday, May 2 <sup>nd</sup>	Kantian Peace in the 21 <sup>st</sup> Century	Russett & Oneal, Chapter 8
		**Fukuyama, Francis. 1989. "The End of History?" <i>The National Interest</i> , No. 16.
Wednesday, May 4 <sup>th</sup>	Trouble After the Cold War	**Mueller, John. 1994. "The Catastrophe Quota: Trouble after the Cold War." <i>Journal of Conflict Resolution</i> , 38(3): 355-375.
Friday, May 6 <sup>th</sup>	Wrap-up & assistance with final paper, <b>Paper #3 Due</b>	

**The Political Science Department of The University of Iowa  
Professor Michael Lewis-Beck, Chair, 341 Schaeffer Hall, 335-2358**

**STUDENTS WITH DISABILITIES**

Instructors will make reasonable accommodations for students with physical, mental or learning disabilities. Students with disabilities which may require some modification of seating, testing, or other class requirements are to inform the instructor (after class or during the instructor's office hours) so that appropriate arrangements may be made.

It is the student's responsibility to contact Student Disability Services, 3100 Burge Hall (335-1462) and obtain a Student Academic Accommodation Request form (SAAR). The form will specify what course accommodations are judged reasonable for that student. An instructor who cannot provide the accommodations specified, or has concerns about the accommodations, must contact the Student Disability Services counselor who signed the request form within 48 hours of receiving the form from the student.

**DEPARTMENTAL/COLLEGIATE COMPLAINT PROCEDURES**

A student who has a complaint against any member of the college's teaching staff is responsible for following the procedures described in the Student Academic Handbook, which is available on the web site of the College of Liberal Arts and Sciences: [www.clas.uiowa.edu/students/academic\\_handbook/ix.shtml/](http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml/). The student should attempt to resolve the issue with the faculty member or teaching assistant involved. Lacking a satisfactory outcome, the student can turn to the department chair, whose name is listed above along with contact information. (If the complaint concerns a teaching assistant, the student should contact the supervising faculty member first.) If a satisfactory outcome still is not obtained, the student can turn to the College of Liberal Arts and Sciences. Complaints may concern inappropriate faculty conduct (including inappropriate course materials), incompetence in oral communication, inequities in assignments, scheduling of examinations at other than authorized and published times, failure to provide disability accommodations, or grading grievances. In complaints involving the assignment of grades, it is college policy that grades cannot be changed without the permission of the department concerned.

**PLAGIARISM AND CHEATING**

You are expected to be honest and honorable in your fulfillment of assignments and in test-taking situations. Plagiarism and cheating are serious forms of academic misconduct. Examples of them are given in the Student Academic Handbook: [www.clas.uiowa.edu/students/academic\\_handbook/ix.shtml](http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml). The department of Political Science works with individual instructors to detect plagiarism and cheating and to ensure that appropriately serious punishments are applied. An instructor who suspects a student of plagiarism or cheating must inform the student (preferably in writing) as soon as possible after the incident has been observed or discovered. Instructors who detect cheating or plagiarism may decide, in consultation with the departmental executive officer, to reduce the student's grade on the assignment or the course, even to assign an F. The instructor writes an account of the chronology of the plagiarism or cheating incident for the departmental executive officer who sends an endorsement of the written report of the case to Associate Dean of the College of Liberal Arts and Sciences. A copy of the report will be sent to the student.

**YOUR RESPONSIBILITIES**

Your responsibilities to this class-and to your education as a whole-include attendance and participation. This syllabus details specific expectations the instructor may have about attendance and participation. You have a responsibility to help create a classroom environment where all may learn. At the most basic level, this means you will respect the other members of the class and the instructor and treat them with the courtesy you hope to receive in return.

**ENROLLED COURSES OUTSIDE YOUR COLLEGE**

Taking a course outside the College of Liberal Arts and Sciences means that class policies on matters such as requirements, grading, and sanctions for academic dishonesty are governed by the College where the course resides. Students wishing to add or drop this course after the official deadline must receive the approval of the Dean of that College. Details of the University policy of cross enrollments may be found at:  
<http://www.uiowa.edu/~provost/deos/crossenroll.doc>

**PLUS-MINUS GRADING**

All the department's instructors can append plus or minus grades to the letter grades they assign for the course. If the instructor does not specifically indicate in the syllabus that he or she will not assign plusses or minuses, students should assume that this form of grading will be used.

**HOMEWORK EXPECTATION**

For each semester hour of credit that a Political Science course carries, students should expect to spend approximately two hours per week outside of class preparing for class sessions. That is, in a three-credit-hour course, instructors design course assignments on the assumption that students will spend six hours per week in out-of-class preparation.

Please visit the Political Science Department's web site: <http://www.uiowa.edu/~polisci/>. It is frequently updated with new events and procedures in our department, changes in the Schedule of Courses, plus TA and faculty office hours when available. You also may find current information on pre-advising and registration. Our Vernon Van Dyke Computing Facility (Political Science ITC) is located in room 21 Schaeffer Hall. Available hours are listed at our web site and also posted outside room 21.